

Solutions
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**A1 True or False?****(20 points)**

Cross(☒) the statement as true (T) or false (F): if it's false, correct it!

Example:

- |    |  | T                        | F                                   |
|----|--|--------------------------|-------------------------------------|
| 0. | The author of this text is Angela Patmore. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

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*No, the author is Joel Budd.*

- |    |   |                          |                                     |
|----|---|--------------------------|-------------------------------------|
| 1. | Mr Purdham's internet was very slow on Saturday evening because of a problem with the server. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|---|--------------------------|-------------------------------------|

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*No, it was slow because of a TV show.*

- |    |   |                                     |                          |
|----|---|-------------------------------------|--------------------------|
| 2. | More people watched a sports event on TV that went on YouTube in a month. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|----|---|-------------------------------------|--------------------------|

- |    |  |                          |                                     |
|----|--|--------------------------|-------------------------------------|
| 3. | TV has mass audience because it has a lot of channels. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|--|--------------------------|-------------------------------------|

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*No, even though it has a lot of channels*

- |    |  |                          |                                     |
|----|--|--------------------------|-------------------------------------|
| 4. | In 2009, American children spend 10 hours and 45 minutes every day with media. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|--|--------------------------|-------------------------------------|

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*No, they consume that amount in than seven and-a-half hours.*

- |    |   |                                     |                          |
|----|---|-------------------------------------|--------------------------|
| 5. | The author agrees with the <i>Onion</i> that all media have a similar shape | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|----|---|-------------------------------------|--------------------------|

- |    |  |                                     |                          |
|----|--|-------------------------------------|--------------------------|
| 6. | More and more people watch television as a video-stream. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|----|--|-------------------------------------|--------------------------|

- |    |   |                          |                                     |
|----|---|--------------------------|-------------------------------------|
| 7. | TV companies earn a lot of money by putting their programmes on internet. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|---|--------------------------|-------------------------------------|

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*No, these programmes are often free.*

- |    |   |                          |                                     |
|----|---|--------------------------|-------------------------------------|
| 8. | In 1961 Newton Minow said that there were too many TV channels. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|---|--------------------------|-------------------------------------|

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*No, he said that the shows weren't good.*

- |    |  |                          |                                     |
|----|--|--------------------------|-------------------------------------|
| 9. | The author thinks that Hollywood films are still the best. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
|----|--|--------------------------|-------------------------------------|

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*No, he thinks they used to be better / TV productions are sometimes better now*

- |     |   |                                     |                          |
|-----|---|-------------------------------------|--------------------------|
| 10. | The problems of TV are still smaller than those of newspapers or the music industry, says the author. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|-----|---|-------------------------------------|--------------------------|

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 points:...../20

**A2 Vocabulary** (10 points)

Explain the meaning (not just one word synonym) of the **bold printed & underlined** expressions or phrases in your own words. Do not use these words in your explanations.

1. Line 16:       ... **can touch.** .  


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Is better than
  
2. Line 18:       ... The **nation** . .  


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(people) of America
  
3. Line 39:       ... and **so on.**  


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many more / many other media items
  
4. Line 42:       . "**filled to the bursting point**"  


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consumed so much media that it is nearly too much
  
5. Line 71:       ... **moving beyond**  


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going further
  
6. Line 82:       ... **helplessly**  


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without being able to do something
  
7. Line 87:       ... **piracy**  


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illegal copies
  
8. Line 97:       ... **room full of** (television) **executives**  


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many bosses of TV companies
  
9. Line 107:      ... **continuing**  


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still going on
  
10. Line 113:     ... **fears**  


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is afraid that

points:...../10

**A3 Antonyms** (10 points)

10 words in the text are *italics & underlined*; give an antonym (maximum two words) for each one of them which could be used in the text.

- |     |  |                        |       |
|-----|--|------------------------|-------|
| 0.  | Line 05:   ... <u><i>crying</i></u> ...    | <b>laughing</b>        | <hr/> |
| 1.  | Line 13:   ... <u><i>drop.</i></u> ...     | <b>rise</b>            | <hr/> |
| 2.  | Line 19:   ... <u><i>most.</i></u> ...     | <b>least</b>           | <hr/> |
| 3.  | Line 28:   ... <u><i>thin</i></u> ...      | <b>thick</b>           | <hr/> |
| 4.  | Line 51:   ... <u><i>earlier</i></u> ...   | <b>later</b>           | <hr/> |
| 5.  | Line 67:   ... <u><i>buy.</i></u> ...      | <b>sell</b>            | <hr/> |
| 6.  | Line 73:   ... <u><i>less</i></u> ...      | <b>more</b>            | <hr/> |
| 7.  | Line 78:   ... <u><i>badly.</i></u> .      | <b>well</b>            | <hr/> |
| 8.  | Line 120:  ... <u><i>spent.</i></u> ...    | <b>saved</b>           | <hr/> |
| 9.  | Line 125:  ... <u><i>handful of.</i></u> . | <b>a few</b>           | <hr/> |
| 10. | Line 126:  ... <u><i>smaller</i></u> ...   | <b>larger / bigger</b> | <hr/> |

points:...../10

**B1: Active or Passive**

**(20 points)**

Read this report and put the verbs into the most suitable form, active or passive, and the correct tense.

was founded	is	see
had heard	changed	are being distracted
rocketed	had left	aren't
is	was given	am missing
describes	was transfered back	created
are sent	was forced/has been forced	raising/ to
is believed	are experimenting	

**B2 Prepositions**

**(8 points)**

Cross (☒) the correct preposition in the boxes provided.

	on	of	from	for	in	at	during	to	as
1.	☒	☐	☐	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐	☐	☐	☒
3.	☐	☐	☐	☐	☒	☐	☐	☐	☐
4.	☐	☒	☐	☐	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☐	☐	☐	☒	☐
6.	☒	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☒	☐	☐	☐	☐	☐	☐	☐
8.	☐	☐	☒	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☒	☐	☐	☐
10.	☐	☐	☐	☒	☐	☐	☐	☐	☐
11.	☐	☐	☐	☐	☒	☐	☐	☐	☐
12.	☐	☐	☒	☐	☐	☐	☐	☐	☐
13.	☐	☐	☐	☐	☐	☐	☐	☒	☐
14.	☐	☐	☐	☐	☐	☐	☒	☐	☐
15.	☐	☐	☐	☐	☒	☐	☐	☐	☐
16.	☐	☐	☐	☐	☐	☐	☐	☒	☐

**B3: conditionals**

**(8 points)**

have booked / won't be  
 had told / would have sorted out  
 were / would you sell OR are/will  
 bring / return  
 had behaved / would have got  
 goes / won't be  
 tries / is  
 noticed / did you wait - have you waited

**B4: Mixed grammar****(10 points)**For the gap on the left underline the correct word on the right

1.	is	ar	<u>are</u>
2.	<u>bad</u>	badder	worse
3.	<u>some</u>	any	much
4.	much	<u>many</u>	more
5.	par	<u>for</u>	as
6.	its	his	<u>her</u>
7.	<u>educational</u>	educationally	education
8.	<u>see</u>	look	watch
9.	educational	<u>educationally</u>	education
10.	much	<u>many</u>	a lot
11.	people	<u>peoples</u>	persons
12.	<u>this</u>	these	the
13.	learn	<u>learning</u>	learnt
14.	they	those	<u>them</u>
15.	Parent	Perents	<u>Parents</u>
16.	<u>differences</u>	differently	different
17.	<u>thinking</u>	think	thinks
18.	childs	<u>children</u>	child
19.	a	<u>an</u>	many
20.	there	theyr	<u>their</u>

points:...../20