

### Berufafachachule Langenthai Bildungszentrum Langenthal

**English Final Examination 2013 / Written Part** 23 May 2013

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Key			
A1 Tr	ue or False? (20	points)	)
	( $f f E$ ) the statement as true (T) or false (F): If it's false, rewrite the correct staten	nent in	
	sentence.	1	
Note:	You only get 2 points if both - statement (where needed) and cross - are corre	ect! T	F
Evam	<b>ple:</b> The writer of text A is <u>Angela Patmore</u> .	· 	·
LAGIII	The writer of text A is Angela Fatmore.  The writer of text A is Annette Chambers.	Ц	×
	The writer of text A is Affilette Chambers.		
		T	F
1.	The writer says that she doesn't like the book "One Minute Bedtime Stories" because the stories are too short.		×
	because of the little time that is spent with the children/parents do not have time to read long stories		
2.	Symptoms of "Hurry Sickness" are only mentally.		×
	They can be mental & physical		
	According to Stein although we have modern communication technology,	<b>×</b>	_
3.	we feel that we are losing contact with each other.		Ц
4.	Human beings can handle stress for a long time.		×
	only for a short time.		
5.	Children don't want to deal with stress.		×
	don't know how (coping skills)		
C		<b>X</b>	П
6.	Dr. Sparagon believes that you can lose with multi-tasking.		
7	The author of toyt P was in Positone during the law season	<b>X</b>	П
7.	The author of text B was in Positano during the low season.	_	
8.	The idea of "slowness" is to stop moving when possible.		×
	The idea of "slowness" is to keep moving, but slowly/is to reduce the pace		
	or speed of what we do manifested in the suggestion of slow cooking.	,	
9.	Carlo Petrini protested against McDonalds before it became a symbol for the fast-food culture.	×	
10.	A majority of the Slow Food's members are in America.		×
	Only a minority of the Slow Food's members are in America.		
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

NOTE: Answers "along the line recommended above" also accepted.



#### Berufsfachschule Langenthal Bildungszeutrum Langenthal

# A2 Vocabulary: Text 1 (The Need for Speed)

(10 points)

Look back at the text. Explain the meaning (not just one word synonym) of the **bold printed & underlined** expressions or phrases in your own words as used in the text. Do **not** use these words in your explanations.

- 1. Line 07: ... <u>fast food restaurants</u> are growing fast ... A place where you can get a meal quickly/and get food that has been prepared and cooked quickly.
- 2. Line 14: ... a modern epidemic called 'hurry sickness' ...

A new illness that spreads fast.

3. Line 15: ... The term was created nearly 40 years...

This expression.

4. Line 22: ... Time has sped up for so many people ...

Time goes faster and faster./The pace of life has increased

5. Line 26: ... An overnight letter...

A hand-written message on paper that is posted and delivered the next day.

6. Line 31: ... a breakdown of the traditional family. . .

the structure falls apart.

7. Line 46: ... high-speed activity...

Something we do very fast.

8. Line 57: ... they don't have coping mechanisms to deal with it. ...

useful strategies / the know-how

9. Line 64: ... **change their <u>behaviour</u>**...

way to do things/ way to act

10. Line 68: ... take one day at a time. ...

after another

### A3 Antonyms (Opposites): Text 2 (Slow Cities)

(10 points)

10 words in the text are <u>italics & underlined</u>; give an antonym (one or maximum two words)

0.	Line: 78	<u>rental</u>	private	·
1.	Line: 79	<u>joy</u> .	sadness	
2.	Line: 84	<u>worse</u>	better	<b>NOTE: Answers "along the</b>
3.	Line: 93	<u>small</u>	large	line recommended above"
4.	Line: 99	<u>openinq</u>	closing	<b>also accepted.</b> E.g. Nr 3: "big" also possible!
5.	Line: 102	<u>forces</u>	allow	L.g. 141 3. big also possible:
6.	Line: 105	<u>increased</u>	decreased	<u> </u>
7.	Line: 106	<u>keep</u>	let go	<u> </u>
8.	Line: 108	<u>must.</u> .	can	<u> </u>
9.	Line: 111	<u>united</u>	divided/split/separated	<u> </u>
10.	Line: 114	<u>grow</u>	get smaller	



Bildungszentrum Langenthal

Part B Grammar (44 points)

# **B1: Mixed Tenses: Sally and me in Postiano** (10 points) Fill in the correct tense on the lines below. (0.5 points per correct answer) Sally and I 1) \_\_\_\_ (go) to Postiano during our holidays last summer. 12) \_\_\_\_ (already be) once before, many years ago. Sally 3) \_\_\_\_ (only be) to Spain so far. We 4) \_\_\_\_ (have) an exciting time. However, one day 5) \_\_\_\_ (be) especially pleasing for us. While we 6) \_\_\_\_ (relax) in the crowded main square of the town and 7) \_\_\_\_ (drink) a wonderful Italian Ripasso, a woman 8) \_\_\_\_ (approach) us and 9) \_\_\_\_ (say): "10) \_\_\_\_ (sit / anyone) in this chair?" We 11) \_\_\_\_ (tell) her she could have a seat. Then she **12**) (start) asking us lots of questions like: "How long **13**) (be / you) here?" and "What 14) \_\_\_\_ (see / you) so far in this beautiful town?" and "15) \_\_\_\_ (do / you) anything special tomorrow?". We 16) \_\_\_\_ (give) her lots of details. After two hours she 17) (invite) us to her house for dinner by saying: "I 18) (not have) this much fun talking to people since I 19) \_\_\_\_ (meet) my husband seven years ago. " So, we 20) \_\_\_\_ (enjoy) a wonderful evening with her and her husband and had a fantastic traditional home-cooked Italian meal as well! What memories! 1. went 11. **told** 2. had already been 12. started 3. has only been 13. have you been 4. had 14. have you seen 5. 15. are you doing /going to do was 6. were relaxing 16. **gave** were drinking 7. 17. invited 8. approached 18. haven't had 9. said 19. **met**

is anyone sitting

10.

20. enjoyed



B2 Active / Passive (10 points)

Rewrite the sentences in either the active or passive.

1.	George had repaired many cars before he received his mechanic's license.
_	Many cars had been repaired by George before he received his mechanic's license.
2.	The books have been published by a British company.
-	A British company has published the books.
3.	The house <b>will be finished</b> by the workers tomorrow.
-	Tomorrow the workers will finish the house.
4.	Samantha <b>cooked</b> dinner for us last night.
-	Dinner was cooked by Samantha for us last night.
5.	Many tourists have visited this castle in the last 100 years.
-	In the last 100 years this castle has been visited by many tourists.
6.	Right now, the chocolate <b>is being eaten</b> by the children.
-	The children are eating the chocolate right now.
7.	Has John already cleaned the house?
-	Has the house already been cleaned by John?
8.	This lady cleans theatres every month.
-	Every month theatres are cleaned by this lady.
9.	My mother <b>drove</b> me to school every single day last year.
-	I was driven to school by my mother every single day last year.
10.	The teacher is not going to open the door.
-	The door is not going to be opened by the teacher.



rufsfachschule Langenthal Bildungszentrum Langenthal **B3:** Prepositions

(9 points)

### Cross the boxes for the most suitable preposition. (0.5 points per correct answer)

"I wasn't interested 1) sports and exercise until I saw a documentary 2) T.V. about how exercise is connected with health. They showed a man who was suffering \_3)\_ diabetes. Not having enough exercise was one factor responsible 4) the disease. This man was not lazy. He worked \_5)\_ 8 o'clock \_6)\_ the morning 7) 8 o'clock 8) night. 9) Saturdays he was usually so tired that he stayed 10) home and didn't go out and do anything physical. He preferred watching relaxing films to walking \_11)\_ a park. In addition, he was very good \_12)\_ crossword puzzles and he often spent hours doing them. After ten years, he started 13) complain 14) his eyes and headaches. He looked 15) possible answers in various books and then went \_16)\_ the doctor for some tests and found out about his diabetes.

Since I saw this documentary, I understand that I must look \_17)\_ myself better if I want a good healthy future. Now I exercise three times a week and am very proud 18) myself."

	on	of	from	for	in	at	about	after	to	until
1.					×					
2.	×									
3.			×							
4.				×						
5.			×							
6.					×					
7.										×
8.						×				
9.	×									
10.						×				
11.					×					
12.						×				
13.									×	
14.							×			
15.				×						
16.									×	
17.								×		
18.		×								

## **B4:** Mixed Expressions (Multiple Choice)

(5 points)

Read the text and underline the best option below. (0.5 points per correct answer)

### **Thomas Edison**

On the night of 21 October 1931, millions of Americans took part in a coast-to-coast ceremony to commemorate the passing of a great man. Lights (1)\_\_ in homes and offices from New York to California. The ceremony (2)\_the death of an inventor – indeed, to many people, the most important inventor of all time: Thomas Alva Edison.

Few inventors have (3) \_\_\_\_an impact as great as his on everyday life. While most of his 1,000-plus inventions were devices we no (4) use, many of the things he invented played a crucial (5) in the development of modern technology, simply by showing what was possible. And one should never underestimate how amazing some of Edison's inventions were.

In so many ways, Edison is the perfect example of an inventor, by which I (6) \_\_\_ not just some-one who dreams up clever gadgets, but someone whose products transform the lives of millions. He possessed the key characteristics that an inventor needs to (7) \_\_ a success of inventions. Sheer determination is certainly one of them. Edison famously tried thousands of materials while working (8) \_\_a new type of battery, reacting to failure by cheerfully announcing to his colleagues: 'Well, (9)\_ we know 8,000 things that don't work.' Knowing when to take no notice of experts is also important. Edison's proposal for electric lighting circuitry was (10) \_\_with total disbelief by eminent scientists, until he lit up whole streets with his lights.

	1.	turned out	came off	went out	put off
	2.	<u>marked</u>	showed	noted	indicated
	3.	put	<u>had</u>	served	set
	4.	more	later	wider	longer
	5.	effect	place	<u>role</u>	share
	6.	<u>mean</u>	think	suppose	express
	7.	gain	<u>make</u>	achieve	get
	8.	up	through	<u>on</u>	to
	9.	by far	at least	even though	for all
	10.	given	caught	drawn	received
_ :				/ =	



## **B5** conditional clauses

(10 points)

Complete the sentences. You have to decide if the sentences are zero, first, second, or third conditional.

1.	If I (be) you I would go to the Glastonbury Festival.
2.	If I fail my exams my parents (not let me go) to Australia this summer.
3.	Dave would have broken up with Claire if he (know) about her affair with Jim.
4.	I would see that film with you if you (invite) me to the cinema.
5.	Annie will never pass her exams if she(not study) harder.
6.	The theatre play would have been a great success if the main actress (not feel ill) before the performance.
7.	What would you do if you (lose) your job?
8.	If we (win) the first prize in the competition we would celebrate.
9.	If I had told my parents the truth I (not feel) so bad.
10.	. If the students pay more attention in class their grades (improve).

- 1. were
- 2. won't let me go
- 3. had known
- 4. invited
- 5. doesn't study
- 6. hadn't felt ill
- 7. lost
- 8. won
- 9. wouldn't have felt
- 10. will improve